

ARDLEIGH ST. MARY'S CEVC PRIMARY SCHOOL

ENGLISH

The children will continue to cover a range of reading, vocabulary, grammar, punctuation and handwriting activities as outlined in the National Curriculum statutory programmes of study.

Spellings will be tested weekly and will include learning how to spell common exception words.

Within our writing and grammar sessions we will be looking at how we can extend our sentences by using conjunctions, prepositions and fronted adverbials. In addition to this, the children will be encouraged to continue to use dictionaries and thesauruses to extend their vocabulary and ability to proof read their work.

Within guided reading this term, we will be using a wide variety of text including, past test papers to practise applying their comprehension skills into assessment questions. This will support their understanding of answering questions in full and the skills needed to draw out information from the text.

PSHE

To begin this term, we will be learning about the rights and responsibilities that young people have in today's society. We will explore the value of volunteers in our school and our wider community, learn how to keep each other safe and discover how good budgeting skills can benefit many areas of life

COMPUTING

In computing this term the children will be learning how to create, edit and upload a podcast. Towards the end of the topic the children will be recording a podcast about a predator, which they will have researched and investigated about.

CURRICULUM LETTER

NON-TOPIC

CLASS 3

SUMMER TERM, 2022

MATHEMATICS

The children will continue to follow the statutory programmes of study from the National Curriculum. They will develop their fluency and mastery in the following mathematical areas:

- Fractions
- Measurement
- Decimals
- Geometry

In addition to our maths lessons, the children will have allocated time for their maths badges and times table test. Yr4 children will have an additional timed test in preparation for the multiplication check taking place in June.

SCIENCE

This term the children will have the opportunity to plan and carry out experiments, building upon their working scientifically skills. They will be able to develop their understanding of drawing conclusions along with asking scientific questions and forming discussions.

Some investigations include:

- How are fossils formed?
- What are our joints for?
- Do plants have legs?
- What are flowers for?

PE/OUTDOOR ED.

Tuesday - Cricket

Friday - Tag Rugby / Invasion Games

Yr3 Forest school will be in the 1st half term and Yr4 Forest school 2nd half term.

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