

Ardleigh St. Mary's Church of England (Voluntary Controlled) Primary School



Our School is a Christian place where children come to learn more about themselves and the world and where they will develop a lifelong love of learning.

Remote Learning Plan

In order to ensure that learning is continued during this period of lockdown, Ardleigh St. Mary's CEVC Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices / wifi and would require hard-copies of work and resources.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

We will ensure that the remote learning offer covers all areas of the curriculum and teachers will set appropriate work inline with areas that are being covered in the classroom. We will use a variety of online supporting materials that parents need to be familiar with.

Children will have the opportunity to remain in contact with their class teacher via Google Classrooms, as from Thursday 14th January 2021. Until this date class emails will be used for any contact.

Resources

There are many online resources that are support remote learning as well as being used in directed school time. Families must take time to make sure that they can log in to and are familiar with:

- Google Classrooms
- Purple Mash
- White Rose Maths Hub
- Oak National Academy Online Classroom
- BBC Bitesize
- Relevant/Appropriate Activities from the Classteacher
- SCARF - PSHE Resources
- PE Resources

Oak National Academy Online Classroom has been selected to support remote learning for a number of reasons. The Oak National Academy Online Classroom lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. Class teachers will direct parents to the lesson/s linked to what is being taught in the classroom.

There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will introduce the lessons in the classroom so children are familiar with the platform.

White Rose Maths Hub Resources will also be used as they are matched to our current Maths curriculum model. The children are familiar with the format of these resources and you will be signposted to the specific lesson by the class teacher.

Information regarding Google Classrooms will be sent out Tuesday 12th January 2021.

Remote Learning Offer

Whole School Closure due to National Lockdown

Ongoing Support

Please remember that the School is still open for vulnerable children and the children of critical workers. This means that the Classteachers are still involved in teaching their classes as well as providing Remote Education for all of the children at home. This means that they may not be available to respond immediately to messages or questions from parents. Please be patient if you do not receive a reply straight away.

Using ParentMail and/or Google Classroom, the Classteacher will upload lessons/activities between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child/ren.

The Classteacher will share links to appropriate lessons from a wide range of sources including White Rose Maths and Oak National Academy Online classroom lessons. Live and/or video lessons will also be offered as appropriate.

The Classteacher will be available online for 'learning conversations' at specified times throughout the day in order to clarify any misconceptions etc. These could take the form of text based chats using Google Chat or video calls on Google Meet. This information will be communicated to you by Tuesday 12th January 2021. Until then we will continue to use class emails.

These timings are as follows:

Class 1 - 10am - 10.30am

Class 2 - 12.10pm - 12.30pm

Class 3 - 12.10pm - 12.30pm

Class 4 - 12.15pm - 12.45pm

For non-core lessons, resources will be uploaded and where possible web-links to appropriate support materials will be shared.

Completed work should be returned via Google Classroom as directed by the teacher. Teachers can then review the work completed and ensure that the following lesson addresses misconceptions etc.

Feedback and queries can take place throughout the day using either Google Chat or Google Meet as detailed above.

Children should aim to respond to set work by the deadline given by the teacher. This will provide teachers time to mark and respond to work appropriately. Any work submitted later than 24 hours after the deadline may not be marked.

Safeguarding/SEND

If any child is vulnerable in any way, the Designated Safeguarding Lead (DSL) will ensure that appropriate agencies are notified.

A member of staff will make regular 'safe and well' checks with all families not in school via a phone call. They will pass on any serious concerns to the DSL.

Those not engaging with home learning are to receive a phone call from a member of staff to discuss the obstacles and the support needed by the family.

Class teachers will set work that is appropriate for children who receive SEND Support or who have an EHCP, with additional support as needed from the SENCO.

Where children would normally receive additional support from outside agencies, the SENCO will make arrangements for those to continue as long as the agencies engage.

Engagement

The children missed a significant portion of learning last academic year and we need to do all we can to prevent this from occurring again. **Parents must understand that engagement in home learning is compulsory, as is the expectation that Ardleigh St. Mary's Primary School makes that provision available and accessible to all.**

We understand that there are many competing demands at home and we will do all we can to support. We have listened to your feedback from the last school closure and have taken this into account. In return, we ask for your full backing to help teach the children whilst they are not in school.

Parental Support

Communication between home and school are key to a successful home learning experience. Working together gets the best results. However, if there are any concerns, do send a message to the class teacher in the first instance via class email or Ms Parker via the admin email address.

We do ask that all parents treat members of staff with respect at all times, be that using Messages or during a video meeting discussion. If a parent does not conduct themselves appropriately, then we reserve the right to make alterations to the remote learning offer and to remove users from our messaging and video systems. Any abuse will be reported.

These are difficult and challenging times for us all. We hope that you understand and appreciate the additional pressures that working in this way place on us, as we appreciate the additional demands that have been placed on you. Everyone is endeavouring to do their best for the children and their families.

This Remote Learning Plan is to be read in conjunction with the Online Learning Platforms Code of Conduct, which is attached.