



Various pictures have been made using plaster and concrete. The concrete stepping stones can be seen around the boat and in the Peace Garden.





I asked another group of children how they felt looking at these pictures and objects.

Below is an outline of some work which another group carried out.

- Walking around the playground –see what they notice.
- Pass around natural objects- asking them to describe using one word, using their imagination, what could it be? Ask them to go looking for objects and then describe them.
- Quite time- reading God’s wonderful world –takes them on a journey through a door in the wall using their imagination.
- Drama- actions to the creation story.
- Journey- Planet Earth using their imagination.
- Floor puzzle of the universe –team work. Stepping back and reflecting.
- Making something-how does the clay feel in their hands? What can they make with their hands? How do they feel when they have made something?
- Design plaque and stepping stone.
- Make plaque and stepping stone
- Show work to the rest of the class.

Another group

- Ask the children to look around them-what do they see? What do they hear? Creation, story with actions. Ask the children to look around them to see the changing season. Changing colour.
- Talk about the wind, unable to see but can see what it can do. Link it to God- Unable to see God-we can see what he can do/does. Play with Frisbee. Talk about colour, colour of Autumn-colours used in church. Introduce The Peace Garden. Talk about shapes important to Christians. Plant pansies.
- Recap on shapes which are important to Christians. Ask the children what kind of bulbs they would like to plant in the triangle and the circle (have bulb catalogue). Encourage the children to sit/stand in the Peace garden and be still and listen.

- Being part of a team, working together, how one takes part, how one responds to winning –losing, respecting others. Take the children to The Peace Garden, encourage them to be still and listen.
- Smell, 5 different plants, which do they like best, what did the smell remind them of. Which plant/smell would they like in the garden? What else would they like in their Peace Garden?
- Pathways and journeys, follow my leader, trying to take the right path, labyrinth, drawing and walking, how to walk the labyrinth. Spend some time in The Peace Garden.
- Running the race- our own achievements-disappointments, frustrations and sense of achievement. Think of someone who deserves a medal. Talk about the Olympics, the achievements and disappointments. Time to reflect, pick yourself up and try again. Spend some time in The Peace Garden.